



## Examples of Quality Improvement Projects in Adult Immunization

The following activitieare provided to prompt your thinking about what works best for practice. When designing a project, consider the following:

# 1. Clinical Setting

- x What strategy for improvements appropriate for your clinical setting? For example, is it feasible to implement a remindercall system or report to an immunization registry?
- x What is your timeline for the project? How much time will you allocate to carrying out this project?

## 2. CurrentPerformance

your institution have trained volunteers whan educatepatients on

## **Example Projects**

#### For all clinical extings:

- 1. For each clinical encounter, document that influewaecinationreviewhas occurred with detailed documentation (patient received vaccine, vaccine is contraindicated, patient declinedor patient was not offered vaccine)
- Assess patient's vaccination status at intake uairdecklist: <a href="http://www.cdc.gov/vaccines/hcp/patiened/adults/downloads/patientintake-form.pdf">http://www.cdc.gov/vaccines/hcp/patiened/adults/downloads/patientintake-form.pdf</a>
- 3. Conduct immunization review of healthcare personnel to identify HepalitMMR and/or Varicella status.

## For the ambulatory exting:

- 1. Generate list of diabetic patient \$9 to 59 years of age, and eir Hepatitis Braccination status. Flag patients who have not been vaccinated to discuss at next visit.
- 2. Distributeinformation on Tdap vaccination to all pregnant women and discuss benefits of vaccinating against pertussis.
- 3. Identify patients who started HPV series and send reminder notification (phone call, email, letter) to return for next dse.

## For the hospital sting:

1. UseMedicare'sHospital Comparelata to compare influeto ragTw 1108 7(a)-6.6(n)10.6(o2bn)-0.8(f)-38

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## ExtendedExamples of Quality Improvement Projects in Adult Immunization

These extended xamples will highlight Residency Clinic at the Private Practicas vaccination settings These xamples are provided to illustrate the practice improvement process, and that actual efforts devised by physicians and their team may differ based upon individual needs. Regardless of the setting, the samples can be used as spring boards to guide the planning of any immunization quality improvement project.

Residency is an ideal time to learn quality improvement skills and apply them to situations in the "real world." Residency establishes the learn processes that physicians will continue to apply over the course of their careers. Residency provides an opportunity to develop good habits

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ability to run reports. These "queries" of the system can be used to gain

#### 5) Maintain Momentum

Once the practice or residency clinic finishes the first PDSA, take what is learned and plan the next cycle. Do not be afraid to scrap ideas that did not work well. Show appreciation to the team and all involved parties. Administration scognition of practice improvement can be a great motivational tool; this can be as sending an easily to the department praising the quality improvement team.

- x For any etting:
  - o Using the VIS example in the Practice Setting above, if the practice sting only 60% success on the run charts, a "huddle" (as opposed to a formula wait meeting) with the MA may be in order to try to determine the barrier.
  - For example, if the MA reports that documenting the information onto the chart is proving curbersome, a PDSA cycle concentrated on documentation would be a natural next step. Education on the federal requirements of VIS distribution may also be necessary.

The extended examples were modified from the American College of Physicians Guide to Adult

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